



Mount Barker  
Primary School

Respect



Resilience



Responsibility



# Site improvement plan 2025–2026

How we support  
Effective Learners



How we maintain  
Equity and Excellence



- 1.To improve outcomes in literacy and mathematics for all students
- 2.To provide opportunities for stretch and challenge for all students
- 3.To embed a positive school culture and sense of pride and connection to school through Positive Behaviour for Learning

How we support  
Learner Agency



How we provide  
Wellbeing





## Effective Learners

- Teachers: Implement hands-on, practical learning experiences that embed literacy, numeracy, and other skills in real-world applications. Encourage creativity, self-regulation, and persistence in students.
- Children: Engage actively in learning, demonstrating curiosity, creativity, and strategic awareness. Develop self-regulation and persistence in tackling learning challenges.
- Families: Support learning at home and participate in school activities to reinforce educational goals.
- Leaders: Provide professional development and resources to teachers, fostering a collaborative environment for sharing best practices.



## Equity and Excellence

- Teachers: Provide varied, challenging, and stimulating experiences that cater to individual abilities, interests, and cultural backgrounds. Foster a questioning mindset and encourage risk-taking in learning.
- Children: Participate in learning opportunities that build on their unique strengths and backgrounds. Develop a questioning attitude and take risks in their learning.
- Families: Engage in goal setting and celebrate cultural and individual achievements.
- Leaders: Ensure access to resources and support services that eliminate barriers to learning and promote inclusion.



## Learner Agency

- Teachers: Empower students by giving them a voice in their learning process and encouraging ownership of their educational journey. Promote collaboration and risk-taking.
- Children: Take an active role in shaping their learning experiences, collaborating with teachers and peers. Embrace risk-taking and develop collaborative skills.
- Families: Support and encourage children's participation in decision-making about their learning.
- Leaders: Foster a school culture that values student input and promotes collaborative learning environments.



## Wellbeing

- Teachers: Create a safe, inclusive, and supportive classroom environment that promotes resilience and cognitive engagement. Encourage self-regulation and persistence.
- Children: Feel safe, included, and valued, and develop social and emotional skills to engage confidently in learning. Practice self-regulation and persistence.
- Families: Engage with the school in multiple ways and support their children's emotional and social development.
- Leaders: Provide timely and appropriate support services and foster a school culture that prioritises wellbeing.



## Roles

- Teachers: Will be data aware and focused on improving outcomes for all students. Will be trauma aware and prioritise relationship building.
- Children: With support will step out of their comfort zones and be open to trying new things
- Families: Where possible attending school community events e.g. sports day. Attending student led conferences and connecting regularly on seesaw. Be positive advocates for our school community.
- Leaders: Design and provide professional learning in nurture and high impact strategies. Leaders will create a culture of accountability and improvement by clearly communicating expectations to teachers, children and families. Leaders will be open to supporting all stakeholders.